

ELT: CLASS OBSERVATION REPORT

PART I

GROUP:

ROOM:

UNIT:

Number of learners:

TIME:

DATE:

OBJECTIVES/TEACHING POINTS:

SPECIFIC OBJECTIVES/ ACTIVITIES	MATERIALS/ AIDS	PROCEDURES/ INTERACTIONS	TIME

KEY: T – teacher; TQ = teacher questions; L(L) = learner(s); LA = learner answers; PRS = pairs; GP(S) = group(s); IND = individual; → leads to/followed by.

PART II

Answer the questions below:

(Note: Use **bold font** to mark your answers.)

Were the learners:				
<i>paying attention?</i>	always	usually	sometimes	Never
<i>participating?</i>	always	usually	sometimes	Never
<i>showing enthusiasm?</i>	always	usually	sometimes	Never
<i>confused?</i>	never	seldom	sometimes	Often
<i>practising English?</i>	continually	a lot	occasionally	very little
<i>communicating in English?</i>	continually	a lot	occasionally	very little

Was the lesson:				
<i>well planned and structured?</i>	very	moderately	not very	not at all
<i>varied in activities?</i>	very	moderately	not very	not at all
<i>varied in interactions?</i>	very	moderately	not very	not at all
<i>balanced in accuracy/fluency?</i>	very	moderately	not very	not at all
<i>appropriate for the group?</i>	very	moderately	not very	not at all
<i>enjoyable to watch?</i>	very	moderately	not very	not at all

Was the teacher:					
<i>organized and confident?</i>	totally	very	Moderately	not very	
<i>communicating in English?</i>	always	usually	Sometimes	seldom	Never
<i>showing enthusiasm?</i>	always	usually	Sometimes	seldom	Never
<i>dominating the class?</i>	never	occasionally	Frequently	continually	
<i>clear and effective?</i>	always	usually	Sometimes	seldom	Never
<i>encouraging the students?</i>	always	usually	Sometimes	seldom	Never

Other observations and comments: