

PURPOSE OF THE STUDY PROGRAMME IN PEDAGOGY – SECOND CYCLE OF STUDIES

The purpose of the Master's academic study programme in Pedagogy is to equip students with the competencies required to perform more complex professional tasks in various fields of pedagogical work, as well as to acquire basic competencies for scientific research. The Master's study programme in Pedagogy, implemented through a system of compulsory and elective courses, provides a deeper and more comprehensive understanding of theoretical issues in pedagogical science, as well as of key issues in educational practice. It enables students to develop competencies for practical pedagogical work and for research activities in the field of pedagogy.

This is achieved through an interdisciplinary and research-oriented approach to programme design, which contributes to the development of pedagogical thinking, analytical and reasoning skills, and provides appropriate scientific, professional and practical knowledge for professional and innovative action in diverse pedagogical situations. As a natural continuation of academic education acquired at the first cycle of studies, the programme also enables preparation for and progression to doctoral studies.

The purpose of the study programme can be more specifically understood through the following areas:

Theoretical knowledge and understanding

A deeper and more comprehensive examination of theoretical issues in pedagogical science and an analysis of essential issues in educational practice.

Professional competence

Preparing students to perform more complex professional tasks in various areas of pedagogical work and in different types of educational institutions.

Scientific research competence

Acquisition of basic competencies for scientific research work and preparation for research activities in the field of pedagogy.

Development of cognitive abilities

Development of pedagogical thinking, analytical and reasoning skills, and the development of self-reflective abilities.

Professional and innovative practice

Acquisition of appropriate scientific, professional and practical knowledge and preparation for professional and innovative action in various pedagogical situations.

Preparation for further studies

Providing a solid foundation for further education and professional development at the doctoral level.