OBJECTIVES OF THE STUDY PROGRAMME PEDAGOGY – FIRST CYCLE OF STUDIES

The objective of the first cycle of the Study Programme Pedagogy is to enable students to acquire knowledge, competencies and professional capacities required for the work of pedagogues in the field of education and upbringing, as well as to prepare them for further continuous professional development and lifelong learning.

This general objective of the study programme is further specified through particular objectives designed to ensure alignment with the recommendations and values of the Tuning methodology for educational sciences, the Bologna Declaration, the European Qualifications Framework, and the 2030 Agenda for Sustainable Development. The objectives are oriented towards the promotion of equality, equity, inclusiveness and democratic values in education and upbringing, as well as towards the active involvement of stakeholders interested in educational activities: pedagogical professionals in schools and other educational institutions, competent institutions, and representatives of the labour market. In this way, the programme seeks to achieve a balance between demands based on universal human values and practical demands arising from the realities of the contemporary world.

Specific objectives of the study programme:

Knowledge and understanding of education and upbringing

- To familiarise students with basic pedagogical concepts and their place within the system of pedagogical and general scientific concepts;
- To enable students to understand the phenomena of education and upbringing, the factors shaping their processes and outcomes, and trends in their development in the contemporary world;
- To ensure that students acquire knowledge about the impact of educational processes on the development of children and adults, and understand the processes underlying these impacts;
- To enable students to understand the specific characteristics of educational processes at different levels (pre-school, primary, secondary and higher education), as well as within various forms of non-formal education and within the family context;
- To familiarise students with the specific features of educational systems in different countries and enable them to evaluate the characteristics of the domestic educational system from a comparative perspective.

Practical educational work

- To prepare students for independent practical work as pedagogues in all types of educational institutions;

- To prepare students for independent practical work in institutions where educational activity is not the primary but a secondary function;
- To familiarise students with fundamental knowledge required for work in administrative bodies and social organisations whose activities include responsibilities related to education and upbringing;
- To enable students to plan, design, implement and innovate educational activities;
- To prepare students to provide professional support in the continuing professional development of teachers and educators in educational institutions.

Support, cooperation and coordination

- To develop students' readiness and ability to select and implement pedagogical activities in accordance with the creation of optimal conditions for the development of children and pupils;
- To enable students to engage in high-quality professional communication and to foster readiness to provide assistance and support to teachers and other practitioners in their educational work;
- To prepare students to coordinate educational activities with institutions and organisations within the local community engaged in socially significant areas such as information services, healthcare, preservation of cultural traditions, human rights issues, environmental protection, and others.

Inclusion

- To ensure that students acquire knowledge of inclusive education and are trained to provide support in the implementation of inclusive educational practices.

Research work

- To enable students to competently plan, organise and conduct research in various areas of education and upbringing, and to apply research results to improve the work of the institutions in which they are employed;
- To enable students to understand and apply the results of scientific research conducted by other researchers in education and related fields in order to improve their own educational practice.

Self-reflection and professional ethics

- To develop students' critical, creative and self-reflective approach to professional work, and to foster appropriate professional attitudes and ethical standards of the profession.

Development of professional identity

- Students will develop readiness to build their professional identity and will be qualified for professional development, innovation and continuous improvement of their work.

Development of digital literacy, constructive communication and continuous professional development

- To enable students to use digital information technologies effectively and responsibly in their work, while promoting safe and ethical behaviour in the digital environment;
- To prepare students for constructive communication, collaborative work and the provision of support to all participants in the educational process;
- To develop students' readiness for continuous professional development and lifelong learning.