

OBJECTIVES OF THE STUDY PROGRAMME PEDAGOGY – SECOND CYCLE OF STUDIES

The second-cycle Study Programme in Pedagogy – 60 ECTS aims to further enhance and develop the competencies of pedagogues in line with the demands of educational practice in the contemporary world. The objectives are aligned with the principles of the Bologna Process, as well as with the principles and values embedded in the Tuning methodology for educational sciences, the European Qualifications Framework (EQF), and the 2030 Agenda for Sustainable Development. Based on the Tuning approach, the programme objectives are oriented towards the development of general and subject-specific competencies that enable pedagogues to act independently and creatively within the educational system, with particular emphasis on a responsible and self-reflective approach.

Special emphasis is placed on equipping pedagogues with a creative approach to pedagogical issues, grounded in the ability to identify problems, plan and conduct research, and apply the obtained results in finding solutions to identified problems.

The objectives of the study programme have been defined through dialogue with key stakeholders in the field of education, including educational institutions, teachers, higher education institutions and representatives of the labour market. In this way, the relevance and applicability of the objectives are ensured, as well as their alignment with the needs of the profession. This approach also contributes to the professional identity of Masters in Pedagogy and to the affirmation of their status in society.

The general objective of the second-cycle Study Programme in Pedagogy – 60 ECTS can be more concretely understood through the following specific objectives.

Specific objectives of the study programme

The objectives of the Master's academic studies in Pedagogy are to:

- Ensure that students acquire advanced and interdisciplinary knowledge in the field of pedagogical theory and practice, in accordance with contemporary scientific achievements;
- Familiarise students with different theoretical approaches in pedagogy, systems of formal and non-formal education, and ideas and measures for improving educational practice;
- Enable students to critically examine educational practice and its theoretical foundations;
- Equip students with the ability to understand various foundations of pedagogical research and to design and conduct types of research appropriate to the specific characteristics of the problem under investigation;
- Enable students to develop and evaluate different types of programmes;

- Prepare students for effective professional practice by providing professional assistance and support to children, pupils, educators and teachers in the design, organisation and implementation of educational work;
- Develop students' professional approach in interactions with different stakeholders and across various areas of pedagogical work;
- Enable students to apply acquired knowledge in practice, engage in creative work when performing complex professional tasks within the pedagogical profession, and critically evaluate and improve educational practice;
- Prepare students for analytical-research and instructional-counselling work in educational institutions;
- Foster the development of students' creative capacities, as well as academic and professional skills necessary for professional practice.