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| EXPECTED COMPETENCIES UPON COMPLETION OF THE FIRST CYCLE OF STUDIES IN PEDAGOGY |
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1. Upon completion of the first cycle of Pedagogy studies, the student acquires the following **general competencies**:

- Analyses, evaluates and improves professional practice using contemporary scientific knowledge, examples of good practice, and the results of evaluation and self-evaluation;
- Applies systematised academic knowledge from pedagogical theory and practice;
- Masters research methods, techniques and processes; precisely formulates the findings of their own and others' research and systematically presents established results;
- Critically and self-critically judges and evaluates phenomena and processes in education and upbringing;
- Develops communication competencies and collaborative relationships within both the immediate and wider educational and social contexts;
- Demonstrates readiness for continuous learning and openness to new ideas and approaches to problem-solving;
- Initiates, where necessary, innovations and improvements within their working environment;
- Participates in professional and scientific projects;
- Demonstrates sensitivity to ethical, multi-ethnic and intercultural issues;
- Builds professional ethics within the pedagogical profession.

2. Upon completion of Pedagogy studies, the student acquires the following **subject-specific competencies**:

- Understands, analyses and evaluates theoretical and practical pedagogical knowledge and ideas;
- Interprets education and upbringing from the perspective of contemporary educational concepts and critically examines their significance in practice;
- Applies acquired knowledge in practice and successfully addresses concrete professional problems;
- Monitors and applies contemporary scientific knowledge and innovations in the field of pedagogy;
- Demonstrates innovation, scientific and professional integrity, and commitment to developing new ideas and improving educational practice;
- Possesses didactic and methodological knowledge and competencies necessary for the successful performance of the role of a professional associate – pedagogue;
- Uses a variety of methods, techniques, forms of work and available teaching resources to ensure quality of practice;
- Plans and implements educational work using diverse methodological approaches aligned with objectives, learning outcomes and achievement standards, the specific characteristics of the educational context, and the age-related and individual capacities and needs of learners;

- Applies information and communication technologies to enhance education, teaching and learning;
- Diagnoses, researches and resolves specific problems in educational practice through the application of scientific methods and procedures;
- Develops and applies advanced and specialised skills and techniques for addressing key issues in educational practice and research;
- Designs, analyses and conducts research relevant to the advancement of pedagogical theory and practice;
- Maintains pedagogical documentation;
- Participates in school work planning and programming;
- Provides counselling services to pupils, parents and teaching staff;
- Assesses children's readiness for school entry and evaluates and monitors their further holistic development;
- Cooperates with teachers and parents in addressing educational issues;
- Supports teachers in innovating the teaching process;
- Participates in monitoring and evaluating school performance;
- Cooperates with other institutions, local government bodies, and relevant professional and vocational organisations to support the effective functioning of the school;
- Continuously monitors and evaluates the quality and effectiveness of educational practice using various types and techniques of evaluation;
- Develops a positive attitude towards continuous lifelong learning, as well as personal and professional development and improvement.